Department of Plant Pathology Faculty of Agricultural Sciences University of the Punjab, Lahore Course Outline



Programn	B.Sc. (Hons.) Agriculture (Plant Pathology) 4 Year programCourse CodePP-310	Credit Hours	3(2-1)	
Course Tit	Ie SEED AND POST-HARVEST PATI	IOLOGY		
	Course Introduction			
	SEED AND POST-HARVEST PATHOLOGY" is to ma of casual agents, and management practices of the seed bor			
	Learning Outcomes	ł		
On the completion of the course, the students will: 1. To study basic and applied aspects of economically important diseases of seeds and post-harvest diseases and their management.				
Course Content As			ments/Readings	
	THEORY Unit-I: 1.1 Introduction to seed pathology	1. Agar <u>Sincl</u> Princ Patho	Reading1. Agarwal, V.K. and J.B. Sinclair.Sinclair.Principles of Seed Pathology, Second Edition. CRC Press. 560 pp.2. Mahendra Nath Khare and Mohan S. Bhale.,2013.Seed Pathology in Modern Agriculture.3. Lecture handouts	
Week 1	<u>PRACTICAL</u> Introduction to standard techniques and instrume used in Plat Pathology laboratories	nts Pp. 2. Mahe and Bhale Pathe Agrie		
Week 2	THEORY Unit-II:3.1. Importance and significant losses due seed and postharvest diseasesPRACTICAL Different techniques for isolation and identificat of microorganisms associated with seeds and the	to to 1. Bhutta, of Intro Patholo		

	effect on germination		
Week 3	THEORY Unit-III: 3.1. Morphology and anatomy of healthy and infected seed Histopathology of infected seed and transmission of seed-borne pathogens	Reading1. Barkai-Golan, R.2001. Post-harvestDiseases of Fruits andVagatablas:	
	<u>PRACTICAL</u> Different techniques for isolation and identification of microorganisms associated with seeds and their effect on germination	 Vegetables: Development and Control. Elsevier. 418 pp. 2. Bartz, J.A. and J.K. Brecht. 2002. Post- harvest Physiology and Pathology of Vegetables. Marcel Dekker. India 	
Week 4	 Unit-IV: 4.1. Seed-borne diseases and their effect on seed germination and planting value 4.2. Histopathology of infected seed and transmission of seed-borne pathogens <u>PRACTICAL</u> Different techniques for isolation and identification of microorganisms associated with seeds and their effect on germination 	Reading a. Agarwal, V.K. 2006. Seed Health. International Book Distributing Company. 554 pp.	
	THEORY Unit-V: 5.1. Effect of biotic and abiotic diseases during storage	Reading1. Bhutta, A.R., A.Hussain and M.R.Rahman. 2004. Hand	
Week 5	<u>PRACTICAL</u> Collection and identification of biotic and abiotic diseased specimens/samples of perishables	book on Seed Processing and Storage. Federal Seed Certification and Registration Department, Islamabad, Pakistan. 2. Lecture handouts	
Week 6	THEORY Quiz test Unit-VI:	<u>Reading</u> 1. Bhutta, A.R. and I.	

	6.1. Transit and on shelf life of seeds and perishables	Ahmad. 2001. Seed Pathological Techniques and their Application. National Book Foundation, Islamabad, Pakistan 2. Lecture handouts	
	PRACTICAL Different techniques for isolation and identification of microorganisms associated with seeds and their effect on germination	Assignment (Practical) Diseased sample collection and preservation.	
Week 7	THEORY Unit-VII: 7.1 Epidemiology of seed-borne diseases	Assignment (Theory): Topics will be assigned to individual or group of students. Reading	
	PRACTICAL Postharvest losses estimation/ assessment	 Internet and Research Articles. Lecture handouts. 	
Week 8	THEORY Unit-VIII: 8.1. Seed health testing PRACTICAL Seed health testing	<u>Reading</u> 1. Lecture handouts	
Week 9	Seed health testing MID-TERM		
Week 10	THEORY Unit-IX: 9.1. Mycotoxins and their hazards	Reading1.Dennis, S.H. 2002.Pests of storedFoodstuffs and theirControl. KluwerAcademic publishers.India.	
	<u>PRACTICAL</u> Visits to grains, fruits and vegetables store houses	Assignment (Theory): Topics will be assigned to individual or groups.	
Week 11	THEORY Unit-X:10.1 Economic importance of post harvest losses in seeds, fruits and vegetables during processing	Reading1.Gullino, M.L. and D.Prusky. 2009. Post-Harvest Pathology(Plant Pathology in the	

	PRACTICAL	21 at Container)	
	Visits to grains, fruits and vegetables store houses	21st Century).	
	Unit-XI:	Springer.	
	11.1. Factors affecting postharvest losses (physical, physiological, biochemical and pathological)		
Week 12			
	PRACTICAL Use of safe chemicals/fumigants for management		
	of seed and post harvest diseases.		
	THEORY		
	Group Discussion		
	Unit XII:	<u>Reading</u>	
Week 13	12.1. Management of seed and postharvest diseases	1. Narayanasamy, P. 2006. Post- harvest Pathogens and	
	<u>PRACTICAL</u> Use of safe chemicals/fumigants for management of seed and post-harvest diseases.	Disease Management. John Wiley & Sons, Inc., Hoboken, New Jersey. 578 pp.	
	REVISION/TEST 2. Lecture handouts		
	THEORY	Project (Practical)	
Week 14	Group Discussion/ class presentations	Isolation and purification of pathogens.	
	PRACTICAL Demonstration of post-harvest disease		
Week 15	THEORY Unit XIII: 13.1. Methods and structure of storage at farm and public level. PRACTICAL Storage house visit	Reading1. Snowdon, A.L. 2010. A color Atlas of Post- Harvest Diseases and Disorders of Fruits and Vegetables: Volume 1: General Introduction & Fruits. Wolfe Scientific Ltd. 302 pp.	
	FINAL-TERM		
	Textbooks and Reading Material		
Suggested	Readings		
BOOKS			
 Agarwal, V.K. 2006. Seed Health. International Book Distributing Company. 554 pp. Agarwal, V.K. and J.B. Sinclair. 1996. Principles of Seed Pathology, Second Edition. CRC Press. 560 pp. 			
 Barkai-Golan, R. 2001. Post-harvest Diseases of Fruits and Vegetables: Development and Control. Elsevier 418 pp 			

and Control. Elsevier. 418 pp.Bartz, J.A. and J.K. Brecht. 2002. Post-harvest Physiology and Pathology of

Vegetables. Marcel Dekker. India

- 5. Bhutta, A.R. and I. Ahmad. 2001. Seed Pathological Techniques and their Application. National Book Foundation, Islamabad, Pakistan
- 6. Bhutta, A.R., A. Hussain and M.R. Rahman. 2004. Hand book on Seed Processing and Storage. Federal Seed Certification and Registration Department, Islamabad, Pakistan.
- 7. Bhutta, A.R. 2010. Text Book of Introductory Seed Pathology. HEC, Pakistan.
- Dasgupta, M.K. and N.C. Mandal. 1989. Postharvest Pathology of Perishables. Oxford & IBH Publishing Company Private, Limited. 638 pp.
- 9. Dennis, S.H. 2002. Pests of stored Foodstuffs and their Control. Kluwer Academic publishers. India
- 10. Gullino, M.L. and D. Prusky. 2009. Post-Harvest Pathology (Plant Pathology in the 21st Century). Springer.
- 11. Narayanasamy, P. 2006. Post-harvest Pathogens and Disease Management. John Wiley & Sons, Inc., Hoboken, New Jersey. 578 pp.
- 12. Neergaard, P. 1977 & 1988. Seed Pathology: Volume 1&2. John Wiley & Sons, Incorporated. pp.1187.
- 13. Prusky, D. and M. Lodovica Gullino. 2010. Post-harvest Pathology Springer. pp.211.
- 14. Schumann, G.L. and C.J. D'Arcy. 2010. Essential Plant Pathology. APS Press. 369 pp.
- 15. Snowdon, A.L. 2010. A color Atlas of Post-Harvest Diseases and Disorders of Fruits and Vegetables: Volume 1: General Introduction & Fruits. Wolfe Scientific Ltd. 302 pp.
- 16. Gullino, M.L. and Munkvold, G. eds., 2014. Global Perspectives on the Health of Seeds and Plant Propagation Material (Vol. 6). Springer.
- 17. Mahendra Nath Khare and Mohan S. Bhale.,2013.Seed Pathology in Modern Agriculture.

Journal Articles/ Reports

Resources will be shared during class

Teaching Learning Strategies

- 1. Class lectures
- 2. Discussions
- 3. Practical demonstrations
- 4. Hands on training where applicable

Assignments: Types and Number with Calendar

Assignments

Types and Number with calendar

Sr. No.	Elements	Weightage	Details
1.	Midterm	35%	Written Assessment at the mid-point of the
	Assessment		semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.